International Lessons For The Incorporation Of Climate Change Considerations Into Environmental Assessments In South Africa

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Presentation Outline

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- 3. Summary of literature reviewed
- 4. Main Findings: Overview of lessons learned
- 5. Conclusion



I. Introduction

- Climate change:
 - Measurable and scientifically proven reality
 - Poses irreversible risks
- Developments have impacts on climate change (GHG emissions) <u>and</u> could be impacted on by the effects of climate change (such as sea level rise or drought)
- EIAs are important pro-active tools to support decisions regarding climate change adaptation and mitigation
- Following sections: International and SA policies and guidelines



International Policies and Guidelines: World Organisations

- Recommendations for addressing climate change in impact assessment was included in:
 - I992 UNFCCC
 - I997 Kyoto Protocol
- Guidance and publications on incorporating climate change into environmental assessment and development planning:
 - IPCC, United Nations, European Union, IFC, Organisation for Economic Cooperation and Development (OECD), IEMA, IAIA, etc.



Policies and Guidelines: Individual Countries

- Various countries have identified the intent to assess climate change in environmental assessment programs
- Canada developed country that is furthest along
- 2003: General Guidance for Practitioners on Incorporating Climate Change Considerations in Environmental Assessment (CCCEAC, 2003)



SA Policies and Guidelines

- SA Government acknowledged (Climate Change Response White Paper, 2011):
 - "Climate change is one of the greatest threats to sustainable development"
 - "Climate change, if unmitigated, has the potential to undo or undermine many of the positive advances made in meeting South Africa's own development goals and the Millennium Development Goals (MDGs)"
- SA thus:
 - Ratified the UNFCCC in August 1997
 - Acceded to the Kyoto Protocol in March 2002
 - Committed to 42% GHG emissions reduction in 2030 under Copenhagen Accord in 2009



SA Policies and Guidelines (continued)

- Significant domestic action needed in all sectors
- SA's vision for effective response to climate change contained in Climate Change Response White Paper
 - Guided by principles in the Constitution, NEMA, Millennium Declaration, UNFCCC and the Kyoto Protocol



South African Policies and Guidelines (continued)

- SA proposes <u>carbon tax</u> as an intervention to achieve GHG mitigation comprises a significant component of National Climate Change Policy
 - Legislative mechanisms being declared to align reporting and classifying of GHG emissions for tax purposes
- Policies to be applied in EIA, pro-active decision-making tool (ideally also at strategic environmental assessment level SEA, EMF, INRM, etc.)
- EIAMS (2014) identified inadequacies of impact assessment and management practices, requiring instruments and tools to guide implementation practices
 - One such inadequacy, which represents gap in SA legislation: Assessment of ways in which proposed developments can adopt mitigation and adaptation measures to deal with climate change impacts



South African Policies and Guidelines (continued)

- EIA and Management Strategy (2014) identified inadequacies of impact assessment and management practices, requiring instruments and tools to guide implementation practices
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Conclusion: SA Policies and Guidelines

- To achieve its climate change goals SA to urgently prepare regulations, guidelines and toolkits for incorporating climate change impacts into environmental assessment
- Concern w.r.t. overregulation. Other approaches such as best practice guidelines...?
- SA lags many countries BUT can benefit by learning from other countries as illustrated through this study, which identified certain lessons for SA on incorporating climate change into impact assessment



2. Methodology

- Literature review and syntheses of six journal articles
 - Reviewed articles assessed and evaluated the incorporation of climate change considerations into project-scale EIAs
 - Range of developed and transitional countries
- Main objectives of the study:
 - Tease-out the implications for the SA
 - Identify lessons SA can learn
 - Make appropriate recommendations for SA to consider when preparing regulations, guidelines and toolkits



3. Summary of Literature Reviewed

- Canada (two articles) Canada was first to incorporate and has most experience in this regard
 - Ohsawa and Duinker (2014), and Byer and Yoemans (2007)
- **South-Korean** (one article)
 - Yi and Hacking (2011)
- Denmark (one article)
 - Larsen (2014)
- Studies that incorporated EIAs from various countries (two articles)
 - Agrawala et al (2010), and Watkins and Durning (2012:296)



4. Main Findings: Overview Of Lessons Learned

Main lessons learned:

- 4.1 Assessment methodologies
- 4.2 Definitions
- 4.3 Addressing the technical challenges in dealing with project-specific impacts on climate change
- 4.4 Addressing impact 'significance'
- 4.5 Addressing GHG mitigation



4.1.1 Consistency

- Need for consistent GHG assessment and quantification methodologies identified by various authors
- Incorrect methodologies can be associated with "hidden bias", not true measure of climate change

Lessons for SA:

- Systematic assessment methods are needed
- Substantial guidelines are needed that describe desired assessment principles (with sufficient examples)



4.1.2 Addressing uncertainty

- Research found that climate change was not adequately addressed in EIAs
- Major difficulty for ElAs: Determining how climate change uncertainties can impact project, and how to effectively incorporate uncertainties into ElA analyses
- Contributing factor: Low access of EAPs to climate change information
- Risk of counterproductive or unnecessary investment in adaptation (of e.g. design), if uncertainties not adequately understood and considered



4.1.2 Addressing uncertainty (continued)

Three basic methods to integrate climate change uncertainties into EIAs:

I. Sensitivity analysis

- Useful analytical screening device, good first step in many analyses
- Focus: Identification of threshold vulnerabilities (not prediction)

2. Scenario analysis

- Approach most widely used for addressing uncertainties
- Provides alternative views of the future (useful for assessing alternatives)

3. Probabilistic analysis / Simulation

 More complex descriptions of alternatives than sensitivity and scenario analysis



Lesson for SA: Uncertainties could be addressed using each method, or various sequences and combinations

- Two main factors determining choice of analytical approach:
 - I. Importance of specific impact and of the info resulting from the analysis
 - 2. Quality of models and of qualitative data available

Choice of analytical model in impact assessment (Byer & Yoemans, 2007)

	Model and data availability		
Importance	Poor	Fair	Excellent
Low	None	Sensitivity	Sensitivity and scenario
Medium	Sensitivity	Scenario	Scenario
High	Sensitivity	Scenario	Scenario and probabilistic



4.2 Definitions

- Research revealed a lack of definitions for terms used in guideline documents such as "medium" or "high" emissions
- Terminology such as "carbon" also in varying and contradictory manners
 <u>Lesson for SA</u>:
- Guideline documents should:
 - Limit number of terms used
 - Include definitive list of appropriate terms
 - Include consistent and thorough definitions of GHG emission levels, especially in determining thresholds such as 'small', 'medium' and 'large' intensity emitters

4.3 Dealing with CC at Project Level

- Various studies acknowledged the challenge of assessing project-scale GHG emissions on climate change – since it represent an 'insignificant' portion of global emissions
- Project-scale projections also tend to me more uncertain than over larger spatial area

Lessons for SA:

- Use regional inventories and/or targets to overcome the challenges in dealing with project-specific impact on climate change: Compare regional targets (e.g. a 10% decrease in GHG emissions for a specific region) with estimated project emissions
- Should be a link between relevant policies/plans and mitigation in each project to achieve worldwide goals to stabilise the climate



4.4 Addressing Impact 'Significance'

- Significance in climate change assessment often approached inconsistently and/or ambiguously
- Also often inconsistently addressed between similar types of Canadian EIAs

Lesson for SA:

Use average emission intensity per product unit in the same industry (i.e. CO_{2e} per product unit) – will allow comparison in same industry



4.5 Addressing GHG Mitigation

 Measures to mitigate GHG emissions mostly only limited to BATEA (best available technology economically achievable)

Lessons for SA:

- EIAs should provide clarity on how to implement BATEA
- More effort and research needed to ensure implementation of BATEA
- More effort and research needed to identify and assess further mitigation measures (other than the BATEA)



5. Conclusion

- SA lags various other countries regarding integration of climate change in EIA, but have the opportunity to learn from other countries' experience
- Extent and speed of climate change requires a sense of urgency in improving environmental assessment processes
- Study identified various valuable and necessary lessons for SA
- **BUT**, although important, these are insufficient to address the scale of climate change -
- In addition to the lessons identified, SA needs to:
 - Redirect the current 'path-dependency' on large infrastructure development (expensive, emission intensive, and exposed to risks and damage). Require rapid move towards decentralised, small-scale, more flexible decision-making and infrastructure, to deal with the reality and uncertainty of climate change; and
 - Consider the appropriate level for incorporating climate change mitigation and adaptation within IEM and planning (EIA vs. SEA/EFM/INRM)

Thank you

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